



## December 2025 Newsletter

### **Last Week of Autumn Term:**

On Wednesday 17<sup>th</sup> December 2025, parents are invited into nursery for our Christmas "Rhyme Time". The start time for the morning Rhyme Time is 10:30am, and the afternoon Rhyme Time is 2:30pm. Entrance is via the garden gate, which will close at 10.40am and 2.40pm respectively. Please ensure you arrive on time, as late arrivals will not be admitted as it causes disruption for the children and other parents. Children's session times remain as normal. The above times are for parents only. A reminder will be sent nearer the time.

On Thursday 18<sup>th</sup> December 2025, Santa and some of his elves will be visiting the children at Nursery. There will be a Winter Wonderland to visit, including some 'snowy' animals and each child will receive a gift.

### **THERE IS AN AMENDMENT TO PREVIOUSLY ADVISED TIMINGS:**

Friday 19<sup>th</sup> December 2025 is the last day of our Autumn Term. The timings for this day will be amended as below:

AM children's session time will remain 8:30am to 11:30am

PM children's session time will change to 8:30am to 11:30am

30hr children's session time will either finish at 11:30am or 12:30pm. Please let Sarah know your choice.

This is also the day we will be having our Christmas party.

### **Reception Class Applications:**

If your child's date of birth is between 01/09/2021 and 31/08/2022 then the deadline is fast approaching for you to apply for their Reception Class School. School applications are open and will close on 15<sup>th</sup> January 2026. You must apply before this date!

To apply please visit: [www.slough.gov.uk/admissions](http://www.slough.gov.uk/admissions)

If you need help with your application, please speak with Sarah in the school office.





### **Parent Consultations:**

This term's parent chat's will be taking place on Wednesday 10th December 2025. You should, by now, have requested a meeting time if you want to attend. If not, please contact Sarah and she will let you know which times are available.

As timings are tight, please ensure you arrive on time, so that you have the full allotted time to chat with the keyworker. A reminder that the nursery is closed to the children on this day.

### **First Day of Spring Term:**

Children are due back at nursery on Wednesday 7th January 2026. To allow the new children to settle, we have decided to alter the session time for the AM children, on this day only.

AM children's session time will be 8:30am to 10:30am

PM children's session time will remain 12:30pm to 3:30pm

30hr children's session times are as normal.

### **Full Time at Nursery School:**

If you want your child to be considered for a full-time place, if both parents (or one parent of a single-parent family) are working, you can apply for a 'working parent funding code'. This code would allow them to do 8.30am to 2.30pm at our nursery, with the option of buying an extra hour until 3.30pm. You may also be eligible if one parent is claiming Carers Allowance and the other is working. If this is something you may be interested in, please speak with Sarah in the school office. Or just search '30 hours funding' and apply. Please be advised that available spaces are extremely limited so let Sarah know as soon as possible when you have a funding code.



### **Emergency Contact Numbers:**

We had an incident recently where one of the kiddies had a head injury. We called the parent contact, but that phone was switched off. We tried the first of 3 emergency contacts. That was also switched off. On attempting to try the second emergency contact, we discovered that the telephone number was the same as the first emergency contact. We then tried the third emergency contact number. And while it wasn't switched off, it rang for one minute then went to voicemail. The kiddie should really have been taken to get checked out, but instead had to finish the session, waiting until they were collected.

Therefore, can we ask that any updates to contact numbers are passed to the school office as soon as possible, and that if you have someone as an emergency contact, they're aware, in case we have to call them.





### **Communication App:**

A reminder to all that messages from the school, including emergency alerts, are now sent via the 'Eduspot' app. If you don't have the app, you will have been missing out on updates, alerts and reminders. You can also report your child's absences, appointments or anything else to the school via the app.

### **Outside Play:**

One common question that we hear from parents is 'are the children going outside if it is cold?'.

The common belief is that children will not like being outdoors or will get sick being outdoors in the cold. Playing outside is so important for learning and has so many different opportunities for exploration. It is very important for early childhood development. Sickness is caused by a viral or bacterial infection. When children go outside, they are less likely to get sick since they are out in the open fresh air with an abundance of Vitamin D. Viruses are transmitted by direct contact, and children share toys, hug each other and touch each other, so the chance to spread infection is higher indoors than outdoors due to the type of activities they engage in and the equipment used.

**Please do not ask us to keep your child inside during the Nursery session.**

### **Common Winter Illness (Information from the NHS)**



Common illnesses such as coughs, ear ache and sore throats don't usually need treating with antibiotics, and your child will get better without taking unnecessary medication.

In fact, antibiotics are no longer routinely used to treat most infections, because:

- Many infections in children are caused by viruses, so antibiotics are not effective
- Antibiotics are often unlikely to speed up the healing process
- Antibiotics can cause unwanted side effects for your child, such as rash and diarrhoea
- The more often antibiotics are used to treat minor conditions, the more likely they are to become ineffective for treating more serious conditions



### **A message from the Headteacher:**

We have been having a busy and exciting time in nursery as we explored the much-loved story *Brown Bear, Brown Bear, What Do You See?* The children have enjoyed listening to and retelling the story, joining in with the repetitive language, and talking about their favourite animals. We have also been creating our own animals using a range of materials. It has been lovely to see the children's creativity shine as they carefully chose colours, shapes, and textures to bring their ideas to life. Linked to the story we have been encouraging the children to think about their own surroundings, sharing what they can see, hear, and notice in their environment.

The children have been exploring early writing and have had opportunities to write and draw in many exciting ways, including mark making in flour, drawing under the table using paper taped to the underside, and creating large scale mark making on big sheets of paper. These activities help develop early writing skills, strengthen fine motor control, and spark imagination. The children have really enjoyed exploring the different ways to write.

In our construction area, we have been exploring how to build different types of structures using blocks. The children experimented with size, balance, and shape, working both independently and with friends to see what they could create. They especially enjoyed discovering which toys and objects could fit inside their constructions, thinking carefully about space and problem-solving as part of their Maths development.

Out in the garden, the children have been fascinated by the arrival of colder weather. We have taken time to explore ice, looking closely at how it feels, how it forms, and the different ways we can make it break. These investigations have helped the children develop their understanding of the world around them as well as learning new vocabulary. They have also been noticing other changes in the environment as winter approaches, such as the bare trees, frosty mornings, and shorter days.

As we move further into this half term, we are all looking forward to the festive period. Soon we will begin preparing for Christmas by decorating our tree and taking part in a variety of seasonal activities. The children will also be learning new songs and actions in readiness for our Christmas Rhyme Time, which we are very excited to share with you



I have it on good authority that this is Santa's phone number:  
0330 606 0547





### Dates for your diary:

Wednesday 10th December 2025	Parent Consultations – Nursery Closed to Children
Wednesday 17th December 2025	Rhyme Time
Thursday 18th December 2025	Santa Visit to Nursery
Friday 19th December 2025	Last Day of Autumn 2 & Christmas Party – Adjusted Session Times
Monday 22nd December 2025 to Friday 2nd January 2026	Half Term – Nursery Closed
Monday 5th January 2026	Start of Spring 1
Monday 5th and Tuesday 6th January 2026	INSET Days – Nursery Closed
Wednesday 7th January 2026	All Children Return - Adjusted Session Times for AM children
Thursday 15th January 2026	Deadline for Reception Applications for September 2026
Friday 13th February 2026	Last Day of Spring 1
Monday 16th February to Friday 20th February 2026	Half Term – Nursery Closed
Monday 23rd February 2026	Start of Spring 2
Friday 27th March 2026	Last Day of Spring 2 – Shorter Session Times
Monday 30th March to Friday 10th April 2026	Half Term – Nursery Closed
Monday 13th April 2026	Start of Summer 1
Wednesday 22nd April 2026	Farm Visit to Nursery
Wednesday 13th May 2026	Balance Bikes Activity
Friday 22nd May 2026	Last Day of Summer 1
Monday 25th May to Friday 29th May 2026	Half Term – Nursery Closed
Wednesday 17th June 2026	Reptile Visit to Nursery
Monday 1st June 2026	Start of Summer 2
Friday 17th July 2026	Last Day for Children – Shorter Session Times

The safeguarding of children is of the utmost importance.  
If you have any cause for concern, please contact our Designated Safeguarding Team:

Miss Lister – Safeguarding Lead  
Miss Hualde – Deputy Safeguarding Lead  
Mr Siddiqui – Safeguarding Governor

*Merry Christmas and a  
Happy New Year*

